

LEBRIS

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GOLD **experience**

2ND EDITION

STUDENT'S BOOK

A1

Pre-Key for
Schools

Unit	Reading	Grammar	Vocabulary 1 and 2
Starter Welcome to my world	topic: posts about family skill: identifying personal information	possessive adjectives possessive 's <i>to be</i> – present simple	numbers family words the alphabet months countries nationalities
1 Come in page 11	topic: a birthday party – story skill: using photos to understand a text task: sentence completion	<i>there is/there are</i> (+ <i>some/any</i>) (p14) <i>have got</i> (p16)	things in a room (p12) prepositions of place (p12) the home (p15)
2 What a week! page 21	topic: a different school day skill: looking at the questions before you read task: multiple-choice cloze	present simple: positive and negative (p24) present simple: questions and short answers (p26)	everyday activities (p22) free time activities (p25)
3 Animal magic page 31	topic: what are armadillos like? skill: choosing a word for a gap task: gapped text with picture cues	adverbs of frequency (p34) present simple: question words (p36)	animals (p32) the world around us (p35)
4 Let's explore page 43	topic: a real-world adventure game skill: choosing an answer task: multiple-choice cloze	imperatives; <i>must/mustn't</i> (p46) <i>can/can't</i> (ability); object pronouns (p48)	buildings and places in town (p44) vehicles (p47)
5 Fun with food page 53	topic: Mexican Day of the Dead skill: thinking before you read task: comprehension questions	present continuous (all forms) (p56) countable and uncountable nouns with <i>a/some/any</i> (p58)	food and drink (p54) the weather (p57)

Listening	Speaking	Writing	Switch on
topic: dates and nationalities skill: listening to numbers and places	topic: speaking about dates and preferences skill: reporting personal information		
topic: homes around the world skill: choosing the correct picture task: multiple choice (pictures)	topic: phone conversations skill: using appropriate levels of formality task: make a phone call	topic: favourite things skill: using capital letters task: make a personal profile	video: tiny house tour project: tiny house presentation
topic: going to school skill: writing numbers task: gap fill	topic: a school timetable skill: answering questions about you task: answer questions about your day	topic: favourite days skill: using punctuation task: write interview questions	video: Kung Fu School project: perfect school day
topic: an Australian nature reserve skill: reading questions before you listen task: matching	topic: similarities and differences between animals skill: saying what you think and why task: picture sets	topic: fairy penguins skill: using <i>and</i> , <i>but</i> task: write a description of an animal	video: panda protection project: animal sanctuaries
topic: a game app skill: finding things in a picture task: gap fill	topic: visiting a new place skill: finding your way around task: ask for help	topic: notes, lists and messages skill: identifying information to include task: write a message	video: school journeys project: video diary
topic: a kite festival skill: finding people in a picture task: matching	topic: good and bad weather skill: talking about pictures task: find differences between two pictures	topic: planning a party skill: making notes task: write a description of a party	video: Frozen Museum project: Fun Food Museum

Unit	Reading	Grammar	Vocabulary 1 and 2
6 Back in time page 63	topic: a TV show about the past skill: finding the right type of word task: gapped text with picture cues	past simple: <i>be</i> (p66) past simple: regular verbs (p68)	adjectives to describe things (p64) things we do (verbs) (p67)
7 Bright sparks page 75	topic: amazing teenagers skill: identifying words that go together task: sentence completion	past simple: irregular verbs and questions (p78) past simple: question words (p80)	jobs (p76) irregular verbs (p79)
8 Top to toe page 85	topic: friends and twins – physical appearance skill: reading quickly task: multiple-choice cloze	comparative adjectives (p88) superlative adjectives (p90)	parts of the body (p86) clothes (p89)
9 School's out page 95	topic: different sports to try skill: transferring information task: matching	<i>be going to</i> (p98) <i>like/love + -ing; want to + infinitive</i> (p100)	sport and activities (p96) health problems (p99)
10 Films and friends page 107	topic: a film academy task: multiple-choice cloze		

Grammar file	page 114
Speaking and writing file	page 134
Pairwork file	page 143
Audioscripts	page 144
Irregular verb list	page 151

Listening	Speaking	Writing	Switch on
topic: a night in a castle skill: identifying information you need task: multiple choice (pictures)	topic: life in the past skill: supporting a partner task: talk about a picture	topic: a pirate museum skill: choosing the right word task: write a blog post	video: Frontier House project: life in the past
topic: making a robot for a competition skill: spelling words carefully task: gap fill	topic: the model plane (picture story) skill: using linking words task: tell a story from pictures	topic: a personal story skill: making your writing clear task: write about a famous person	video: skateboard star project: improvement action plan
topic: people with world records skill: guessing an answer task: gap fill	topic: unusual world records skill: making a guess task: make guesses about pictures	topic: a visit to a pet shop skill: writing a story based on pictures task: write a short story	video: meet my family project: record breakers
topic: future dreams skill: checking answers task: multiple choice (short texts)	topic: talking about plans skill: interacting with a partner task: plan an activity weekend	topic: holiday activities skill: setting out a clear message task: write a postcard	video: survival fun project: survival school
topic: making a film task: multiple choice (dialogue)	topic: different types of film task: exchange opinions	topic: favourite films task: write a review	

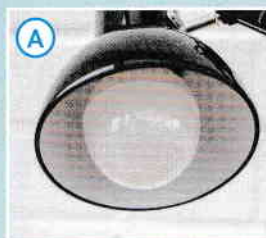
1 Come in LBRIS VOCABULARY 1

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Power up

1 What colour are these things in your room?

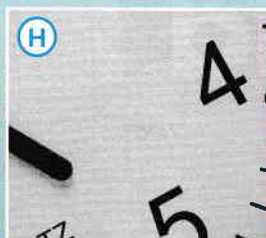
bed covers curtains floor mat walls



things in a room

2 Match the things in the photos (A-L) with these words.

bin clock cushions desk lamp laptop
mirror noticeboard pictures shelf (shelves)
TV wardrobe

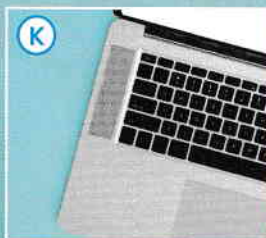


3 1.1 Listen and check your answers.
Listen again and repeat.

4 Look at the words in Ex 2. Which things
are in your room? Make a list.

5 Look at your list from Ex 4. What colour are
these things in your room? Tell a partner.

The bin is blue.



prepositions of place

6 Look at pictures 1-10. Make a sentence about
each picture with these words.

above behind between in in front of near next to
on opposite under

Picture 1: The cat is **in** the bag.



7 Work in pairs. Give your list from Ex 4 to
your partner. Ask and answer questions
about the things in his/her room.

Where's the bin?

It's next to the desk.

game on quick draw

Work in pairs and play 'Quick draw'. Take
turns to quickly draw an object in a
location and ask and answer questions.

A: What's in my picture?

B: Is it a laptop on a shelf?

A: No, it isn't.

B: Is it a laptop on a desk?

A: Yes, it is.



Power up

- 1** Look at the pictures. What can you say about the room?

skill tip

Use pictures to help you understand a story.

- 2** Read the story and answer the questions.

- 1 How many children are there?
- 2 What are their names?
- 3 Where are they?

- 3 e** Read the story again. Complete the sentences with one, two or three words in each gap.

Picture A

Today Joanna istwelve..... years old.

- 1 Her is in an escape room.

Picture B

- 2 There's a message in

- 3 There's a under the bed.

Picture C

- 4 There's a for the box.

- 5 The mat is the floor.

- 6 There is a under the mat.

Sum up

- 4** Each of these words describes an object in the story. Write the objects.

- 1 birthday
- 2 secret
- 3 big
- 4 special
- 5 red

Speak up

- 5** In your opinion, is Joanna's party fun? What other parties are fun?

Parties in the park are fun.



Joanna's twelve today. Ben and Kate are at her birthday party. 'Happy birthday, Jo!' The party is in an escape room. It's a special room with a big puzzle game. The door is locked.

Jo: Help! Is there another door?

Kate: Yes, there is. But where is it?

Jo: Look. There are some instructions on the table in front of you.

Ben: 'Here's your puzzle. Let's begin. Are there any papers in the bin?'



Jo: Yes, there are! There's a message in the bin: 'Is there a box under the bed? Is there a key behind something red?'

Ben: Here's the box – look! But it's locked.

Kate: And here's something red. A red picture on the wall ... with a key behind it!

Ben: Well done, Kate!



The key is for the box under the bed.

Jo: What's inside? Open it, Ben.

Ben: It's another key and another message. 'Under the mat on the floor, can you find a secret door?'

Kate: Yes, there is a door! It's the escape door! We're out!

1 Come in LIBRIS GRAMMAR

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1 Read the grammar box below. Choose the correct words to complete the sentences.

- 1 **There's** / **There are** a white desk in Tara's room.
- 2 There **isn't** / **aren't** a bin in my room.
- 3 There **isn't** / **aren't** any pictures in your room.
- 4 **There's** / **There are** some cushions in Fred's room.

explore grammar

↪ p116

there is/there are (+ some/any)

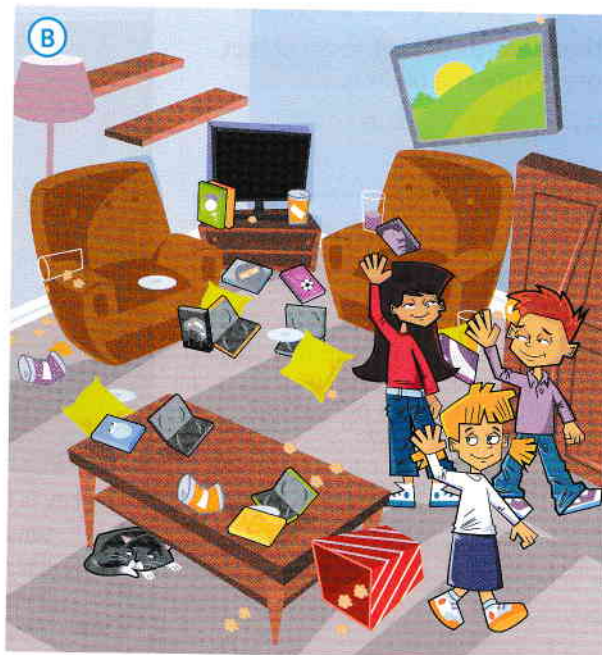
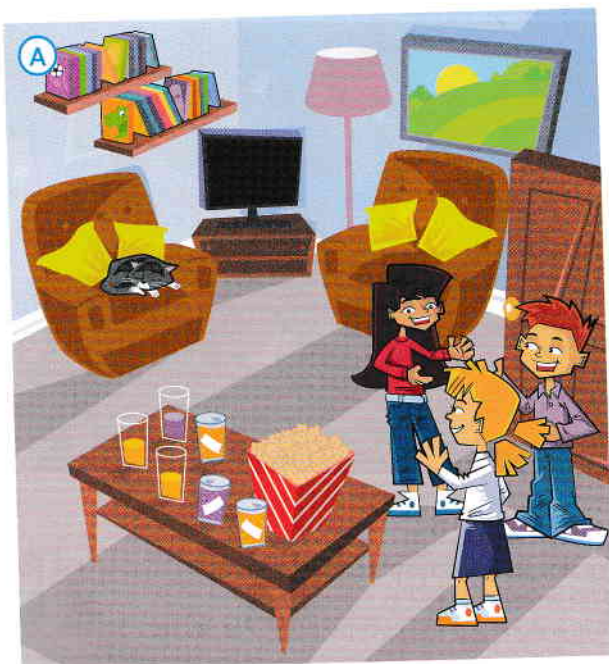
We use *there's/there isn't + a/an + noun* to say where something is.

We use *there are + some + noun / there aren't + any + noun* to say where two or more things are.

- + **There's** a message in the bin.
There are some instructions on the table.
- There **isn't** a key on the table.
There **aren't** any papers on the bed.
- ? **Is there** another door? Yes, there **is**. / No, there **isn't**.
Are there any papers in the bin? Yes, there **are**. / No, there **aren't**.

2   1.3 Watch or listen. Choose the sentences you hear.

- 1 There aren't any clothes in the cupboard near the door.
- 2 There is a bed next to the window.
- 3 There isn't an iPad on my desk.
- 4 At the end of my bed there's a big TV.
- 5 There are lots of cushions on the end of my bed.



3  1.4 Listen and repeat. Focus on the highlighted words.

- 1 There **are** lots of cushions.
- 2 There **are** some books.
- 3 There's a big bed.
- 4 There's a TV.

4 Work in pairs. Choose picture A or B. Write three questions about your picture.

Is there a lamp next to the TV?

Are there any computer games on the shelves?

5 Work in pairs. Ask and answer your questions.

Is there a lamp behind the chair in Picture A?

No, there isn't.

6 **e** Work in pairs. Find differences between pictures A and B.

In picture A there's a lamp next to the TV, but in picture B ...

Speak up

7 Work in pairs. Write two questions about your partner's room. Ask and answer your questions.

Is there a TV in your room?

No, there isn't.

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VOCABULARY 2

the home

- 1 1.5 Look at Joe's apartment. Listen to Joe and repeat.
- 2 Find these things in Joe's apartment. Say where they are.

bed light picture TV window

The chairs are in the dining room.

- 3 Read the language box. Work in pairs. Ask and answer questions about Joe's apartment. Then ask and answer questions about your classroom.

How many windows are there?

explore language

We use *How many ... ?* to ask about numbers.

How many bedrooms are there?



- 4 **e** Look at the picture of the Hill family's house and follow the instructions.

Complete the sentences.

- 1 The orange cat is in the living room. The other cat is
- 2 are in the garden.

Answer the questions.

- 3 How many dogs are in the bathroom?
.....
- 4 How many children are upstairs?
.....

Write two sentences about the picture.

- 5
- 6

game on

'Yes/No' game

Play in two teams. Team 1 chooses a home on this page. Team 2 asks questions to guess the home. Team 1 can only answer 'yes' or 'no'.

